

CLIL - English Language Development
Subject Specific APP Course
[Advancing Professional Practice]

MALTA



Hosting Organisation Alpha School of English
Address Arznell Street, St. Paul's Bay, MALTA, SPB 3232
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INTRODUCTION

My course, delivered as a 5-day programme, planned for teaching and nonteaching professionals, had been customised for individual participants. That's why, based on a needs analysis, the target language focusses on my professional needs so that I've been involved in choosing aspects of the course content. The programme involved both classroom contact time and an Offsite Training Day with a task in Rabat, with all the participants and the members of the school-team.

THE COURSE

The school had been using the CLIL methodology teaching different subjects. By participating in the Erasmus+ program, I aspired to gather the necessary training and knowledge to update and optimize the school's bilingual plan, along with the acquisition of new methodological skills, increasing the motivation of my pupils with cooperative, creative, and inclusive activities.



The daily programme was divided into two main parts: starting at 8.30 am till 1:00 pm, the first offered me level-specific input from the trainers, covering the four language skills. From 13.30 to 16.00, the second part allowed me to develop my specific English-speaking skills relevant for mine professional working environment. Always with native English-speakers, of course.

AIMS

Principal aims of the programme had been:

- to improve my language skills of reading, writing, speaking and listening, using both formal and informal terms;
- to develop my confidence in the English language in situations that are relevant to my personal and professional lifestyles;
- to gain an understanding and appreciation of grammatical terms, form and usage appropriate to my needs.



OUTCOMES

During the entire week I've been exposed to different stimuli in order to practise and improve my four language skills. These included audio-visual stimuli, realia, and regular speaking practice.

I've received a certificate of attendance at the end of each course, stating the title and the dates of the course.

I've been taught by experienced trainers, Nella and Chris, meeting the correct qualification requirements according to the Maltese ELT Council.

After this course, I could:

- expanding my specific vocabulary and using it in my classes of bilingual 1^oESO
- improving pronunciation of key terms related to my skills (Visual Arts)
- developing a natural flow and pace of language with my pupils.

I've been taken part in a range of speaking activities including discussions, debates, role plays and presentations. By the end of the course I've noticeably developed my English language skills and now I'm ready to use them back in the workplace with confidence. After that, I returned to my school with renewed enthusiasm, ideas, strategies, and activities to integrate into the course for successful and motivating CLIL lessons with my secondary school students of 1^o ESO.



The course has made me feel at ease with teaching an academic subject in a foreign language such as English. It has helped me to design learning activities focused on learning objectives in language and content, creating an inclusive classroom environment where learning is fun and engaging. After my week in Malta, as a foreign teacher, I really recommend to anyone taking part of Erasmus + program and enjoying the experience, to appreciate all the possibility of the foreign knowledge.