

EFFECTIVE PEDAGOGIES FOR 21ST-CENTURY LEARNING



Rapid changes in today's world are emphasizing the importance of soft skills (such as critical thinking, collaboration, creativity, and communication) in school education. Teachers are, thus, expected to adapt their curricula and embrace new pedagogical practices to effectively promote these capacities among young learners. The course "Effective Pedagogies for 21st-Century Learning" helps teachers to expand their repertoire of pedagogical skills to meet such novel needs. In particular, it introduces four fundamental student-centered approaches that are gaining momentum around the world: project-based learning (PBL), technology-enhanced learning (TEL), collaborative learning, and design thinking for creative problem-solving.



The course took place in Nice from 27/03/2023 to 01/04/2023. The group was made by participants coming from different parts of Europe: Philippe Fernandes Chaves from Spain, Patrick Rahimy, and Alexander Tubbesing from Germany, Amber Zuijderwijk and Alynne Van de Giessen from The Netherlands, Violeta Deksnienė and Viktorija Liachovičiūtė from Lithuania, Ionut Tolescu, Gabriela Draghici, Andreea Grosu and Valentin Florescu from Romania and Roberta Frisenda, Sabrina Esposito Luperto, Valentina Marcella Martina, Mariella De Prezzo, Maria Negro, Daniela Calabriso, Maria Rosaria Romanello, Rosalba Caputo from Italy.





The participants made a short digital presentation mixing up information about their work and private life, to share with others. During the week the participants got involved in many practical activities to design lessons with Task-Based Learning, Project-Based Learning, and the Flipped Classroom. In addition, participants got ideas on how to possibly incorporate visual resources to introduce some topics, as well as on how to assess students during the learning process with the use of rubrics.

In conclusion, the course helped teachers to:

- Become more confident in incorporating 21st-century skills within their teaching goals;
- Guide students in grasping the meaning and relevance of certain subjects at school;
- Design lessons through methods to teach both contents and skills;
- Appreciate the differences between different teaching methods: task-based learning, project-based learning, the Flipped Classroom;
- Construct tailor-made activities for students using those methods, based on the specific learning goals of the subject.

